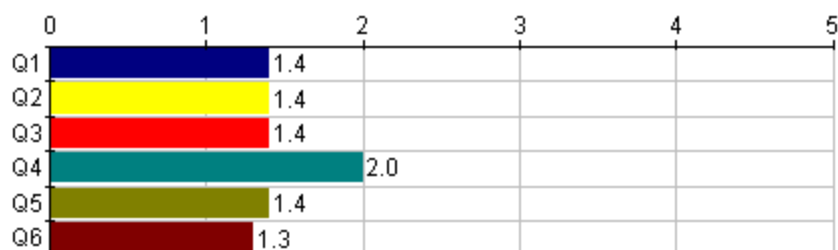


**2137C - Fall2013C - LA - CENGLISH -
GENERAL Survey
2137C 2013**

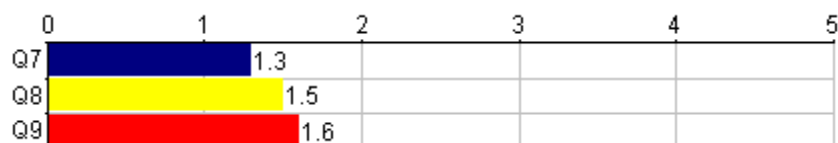
**Arizona State University
LA_ALL**

Course:	ENG 302 71443 - Business Writing	Department:	CENGLISH
Responsible Faculty:	Adam Webb	Responses / Expected:	8 / 20
Overall Mean:	1.5 5-Point Likert w/ Neutral - ENG new (72 responses)		



Department of English - Instructor		Webb, Adam								
		Responses (%)					Individual			
		[SA]	[A]	[N]	[D]	[SD]	Med.	S.D.	N	Mean
Q1	The instructor demonstrated knowledge of the course subject and materials.	75%	13%	13%	0	0	1	.70	8	1.4
Q2	The instructor effectively explained the importance of the subject matter.	75%	13%	13%	0	0	1	.70	8	1.4
Q3	The instructor showed that s/he was invested in and engaged with the subject matter.	63%	38%	0	0	0	1	.48	8	1.4
Q4	The instructor was available for office hours either in person and/or electronically.	25%	50%	25%	0	0	2	.71	8	2
Q5	I received timely and helpful feedback on my ideas and work in this class.	63%	38%	0	0	0	1	.48	8	1.4
Q6	I would recommend this instructor to other students.	75%	25%	0	0	0	1	.43	8	1.3

Responses: [SA] Strongly Agree=1 [A] Agree=2 [N] Neutral=3 [D] Disagree=4 [SD] Strongly Disagree=5



Department of English - Course		ENG 302 - 71443								
		Responses (%)					Course			
		[SA]	[A]	[N]	[D]	[SD]	Med.	S.D.	N	Mean

Q7	The course requirements and course goals were clear.	75%	25%	0	0	0	1	.43	8	1.3
Q8	The instructor selected materials and activities that were designed to achieve the course goals. Course goals may include, mastering factual content, analyzing ideas, thinking critically, or producing creative work.	75%	13%	0	13%	0	1	1	8	1.5
Q9	This course increased my knowledge of its subject.	63%	25%	0	13%	0	1	.99	8	1.6
Responses: [SA] Strongly Agree=1 [A] Agree=2 [N] Neutral=3 [D] Disagree=4 [SD] Strongly Disagree=5										

Q10 - Which course activities and/or assignments were most helpful to your learning?

Response Rate: 62.50% (5 of 8)

-	The resume assignment
-	having to use other sources of technologies via the internet was most insightful. He had a clear view of what he wanted from us, communicated clearly expectations, and was free to answer any question we had.
-	Presentations
-	The problem and solution scenarios
-	Prezi and PBWorks.

Q11 - Which course activities and/or assignments were least helpful to your learning?

Response Rate: 37.50% (3 of 8)

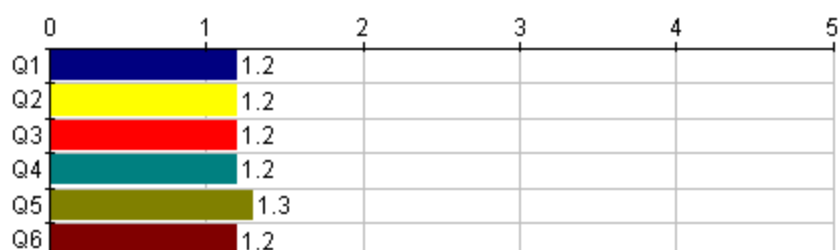
-	none all were useful
-	NA
-	Resume assignment I think we spent a little less time covering.

Q12 - Please provide any other comments about the instruction of this course.

Response Rate: 37.50% (3 of 8)

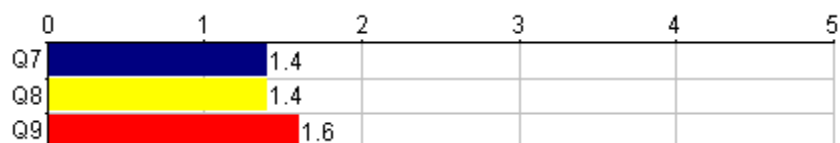
-	He connects with the students, as if he his a student. But maintained his prestige of the course by giving viable feedback and instruction.
-	Adam Webb was a fantastic instructor, more than helpful, and truly invested interest in his students

Course:	ENG 302 83963 - Business Writing	Department:	CENGLISH
Responsible Faculty:	Adam Webb	Responses / Expected:	9 / 20
Overall Mean:	1.3 5-Point Likert w/ Neutral - ENG new (81 responses)		



Department of English - Instructor		Webb, Adam								
		Responses (%)					Individual			
		[SA]	[A]	[N]	[D]	[SD]	Med.	S.D.	N	Mean
Q1	The instructor demonstrated knowledge of the course subject and materials.	78%	22%	0	0	0	1	.42	9	1.2
Q2	The instructor effectively explained the importance of the subject matter.	78%	22%	0	0	0	1	.42	9	1.2
Q3	The instructor showed that s/he was invested in and engaged with the subject matter.	78%	22%	0	0	0	1	.42	9	1.2
Q4	The instructor was available for office hours either in person and/or electronically.	78%	22%	0	0	0	1	.42	9	1.2
Q5	I received timely and helpful feedback on my ideas and work in this class.	78%	11%	11%	0	0	1	.67	9	1.3
Q6	I would recommend this instructor to other students.	78%	22%	0	0	0	1	.42	9	1.2

Responses: [SA] Strongly Agree=1 [A] Agree=2 [N] Neutral=3 [D] Disagree=4 [SD] Strongly Disagree=5



Department of English - Course		ENG 302 - 83963								
		Responses (%)					Course			
		[SA]	[A]	[N]	[D]	[SD]	Med.	S.D.	N	Mean

Q7	The course requirements and course goals were clear.	56%	44%	0	0	0	1	.50	9	1.4
Q8	The instructor selected materials and activities that were designed to achieve the course goals. Course goals may include, mastering factual content, analyzing ideas, thinking critically, or producing creative work.	56%	44%	0	0	0	1	.50	9	1.4
Q9	This course increased my knowledge of its subject.	56%	33%	11%	0	0	1	.68	9	1.6
Responses: [SA] Strongly Agree=1 [A] Agree=2 [N] Neutral=3 [D] Disagree=4 [SD] Strongly Disagree=5										

Q10 - Which course activities and/or assignments were most helpful to your learning?

Response Rate: 55.56% (5 of 9)

- Working on team projects, especially through online collaboration, helped me develop my technical computer skills and teamwork skills.
- The group activities provided a nice environment to collaborate and bounce ideas off of other students.
- The workshops and writing projects helped me to learn more about real-world expectations.
- He did every assignment with us, in a way. If we were doing something, often times, he was doing a similar assignment to help us see a similar way to do it.
- I enjoyed that each assignment included a presentation. Public speaking and communication are pivotal aspects of the professional world, and this class built upon those skills.

Q11 - Which course activities and/or assignments were least helpful to your learning?

Response Rate: 44.44% (4 of 9)

- The course was really more of a teamwork presentation course, of which it was very effective. It is not what I expected from a writing course.
- No Comment.
- We had a lot of workshop days, maybe a few too many.
- There was nothing that was least helpful- everything in this class helped. However, I would have preferred a bit more involved assignments. Workshop days were beneficial, but it would have been cool to include activities that would have helped us build our presentations. Topics such as how to design effective slides, or how to properly express presentation ideas. Not to necessarily turn this class into a public speaking class, but to offer pointers or activities during workshop days that helped us to keep involved. A few of my classmates did not completely attend workshop days, and it may be due to the lack of in-class activities. The professor still provided much needed help to everyone individually, but possibly in the future, I'd recommend more class activities.

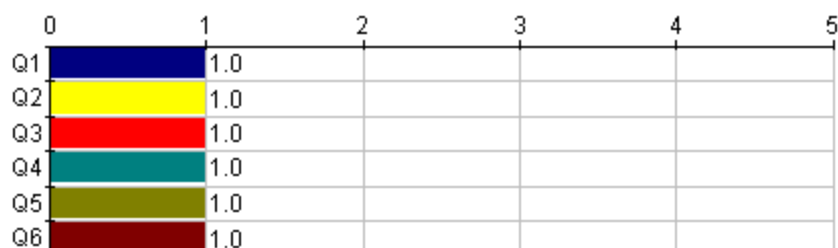
Q12 - Please provide any other comments about the instruction of this course.

Response Rate: 44.44% (4 of 9)

- Dr. Webb was very encouraging about our team projects and provided us with ample amount of class time to workshop in our groups. He provided excellent examples of the course material; I really appreciated that he did the projects along with us. He also was easily accesible and answered my emails in record speed which was very helpful.

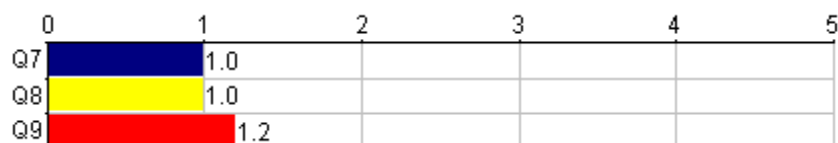
-	I felt that this course would be offered in an online environment. Many times, due to workshops and group projects, there was not a strongly-grasped reason for why we should attend the class in person. The subject material was taught wonderfully by Professor Webb, and it was an effective course. My recommendation is to look into offering online versions of the class - due to its workshop-intensive focus.
-	Great guy, great teacher.
-	Great class! The professor was available to answer all of our questions, and his video feedback on PBWorks felt very personalized. I'd recommend more in class activities or more writing activities (learning to write press releases, etc).

Course:	ENG 302 90118 - Business Writing	Department:	CENGLISH
Responsible Faculty:	Adam Webb	Responses / Expected:	6 / 17
Overall Mean:	1.0 5-Point Likert w/ Neutral - ENG new (54 responses)		



Department of English - Instructor		Webb, Adam								
		Responses (%)					Individual			
		[SA]	[A]	[N]	[D]	[SD]	Med.	S.D.	N	Mean
Q1	The instructor demonstrated knowledge of the course subject and materials.	100%	0	0	0	0	1	0	6	1
Q2	The instructor effectively explained the importance of the subject matter.	100%	0	0	0	0	1	0	6	1
Q3	The instructor showed that s/he was invested in and engaged with the subject matter.	100%	0	0	0	0	1	0	6	1
Q4	The instructor was available for office hours either in person and/or electronically.	100%	0	0	0	0	1	0	6	1
Q5	I received timely and helpful feedback on my ideas and work in this class.	100%	0	0	0	0	1	0	6	1
Q6	I would recommend this instructor to other students.	100%	0	0	0	0	1	0	6	1

Responses: [SA] Strongly Agree=1 [A] Agree=2 [N] Neutral=3 [D] Disagree=4 [SD] Strongly Disagree=5



Department of English - Course	ENG 302 - 90118								
	Responses (%)					Course			
	[SA]	[A]	[N]	[D]	[SD]	Med.	S.D.	N	Mean

Q7	The course requirements and course goals were clear.	100%	0	0	0	0	1	0	6	1
Q8	The instructor selected materials and activities that were designed to achieve the course goals. Course goals may include, mastering factual content, analyzing ideas, thinking critically, or producing creative work.	100%	0	0	0	0	1	0	6	1
Q9	This course increased my knowledge of its subject.	83%	17%	0	0	0	1	.37	6	1.2
Responses: [SA] Strongly Agree=1 [A] Agree=2 [N] Neutral=3 [D] Disagree=4 [SD] Strongly Disagree=5										

Q10 - Which course activities and/or assignments were most helpful to your learning?

Response Rate: 66.67% (4 of 6)

- All of the activities were useful but the final project was extremely beneficial and helped me to learn a lot.
- Group projects
- All of the activities and assignments that we had to complete were both helpful and related to what the class is supposed to be all about, business writing.
- Basically all the assignments were interesting and helped understand decision making in a business setting.

Q11 - Which course activities and/or assignments were least helpful to your learning?

Response Rate: 50.00% (3 of 6)

- All assignments were helpful
- N/A
- All of them were pretty relevant

Q12 - Please provide any other comments about the instruction of this course.

Response Rate: 66.67% (4 of 6)

- Great professor! I really enjoyed the class
- Love this class
- Great teacher, would definitely recommend to anyone that needs to take the class.
- I loved this class, it was very interesting and straight to the point.